

2017

Paper 22

Section A: The Caliphate Period/The Four Pious Caliphs

- 1 (a)** Describe what happened when Umar accepted Islam. [4]
(b) Give an account of the main achievements of Umar's Caliphate. [10]
(c) Which aspects of Umar's administration provide the best examples for Muslim leaders today? Discuss this question and show that you have considered different points of view. [6]
- 2 (a)** What criticism of Ali led to the Battle of (Jamal) Camel? [4]
(b) Give an account of what happened at the Battle of (Jamal) Camel. [10]
(c) 'Ali was faced with an impossible situation.'
Discuss this statement and show that you have considered different points of view. [6]

Section B: The history and importance of the Qur'an and Hadith

- 3 (a)** How was the Qur'an first recorded at the time of the Prophet (pbuh)? [4]
(b) Describe how the Qur'an, as it is today, is a result of the initiatives of Umar, Abu Bakr and Uthman. [10]
(c) What are the advantages of having a written Qur'an? [6]
- 4 (a)** What circumstances caused Prophet Musa (AS) to grow up in the Pharaoh's palace? [4]
(b) Relate the story from the Qur'an of
(i) when God spoke to Musa (AS) about taking a message to Pharaoh **and**
(ii) the meeting with Pharaoh and his magicians. [10]
(c) What lessons might Muslims learn by reflecting on the leadership qualities of Prophet Musa (AS)? [6]

Section C: Beliefs, practices and rituals

- 5 (a)** Outline Muslim belief in angels, books and prophets. [12]
(b) 'The beliefs that all Muslims share are more important than any differences.'
Discuss different views about this statement and give your own opinion. [8]
- 6 (a)** Give an account of the way Muslims perform daily prayers together at the mosque and the benefits of doing so. [12]
(b) 'A Muslim has a direct relationship with God and does not need anyone else to get involved.'
Discuss different views about this statement and give your own opinion. [8]

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Section A: The Caliphate Period/The Four Pious Caliphs

- 1 (a)** State **four** actions Uthman took to ensure the Qur'an was accurately preserved. [4]
(b) Describe the ways in which Uthman changed the state that he ruled. [10]
(c) 'Uthman's greatest achievement was to preserve the Qur'an.'
Discuss this statement and give reasons to support your views. [6]

- 2 (a)** How did Ali become Caliph, despite his reluctance to do so? [4]
(b) Give an account of the campaign of Caliph Ali against the Kharijites. [10]
(c) 'Ali was unsuccessful because he did not want to become Caliph.'
Discuss this statement and give reasons to support your views. [6]

Section B: The history and importance of the Qur'an and Hadith

- 3 (a)** State the **four** different classifications of Hadith according to their reliability. [4]
(b) Relate the methods used by the collectors to ensure the content of Hadith were reliable. [10]
(c) 'The Qur'an alone can solve all problems.'
Assess this statement, giving reasons to agree or disagree with it. [6]

- 4 (a)** Describe Prophet Yusuf's dream according to the Qur'an. [4]
(b) Give an account of how Prophet Yusuf (AS) became separated from his family. [10]
(c) 'Prophet Yusuf (AS) turned misfortune to success.'
Give **two** examples of how Muslims today could learn from this. [6]

Section C: Beliefs, practices and rituals

- 5 (a)** Give an account of the stages of the Hajj pilgrimage. [12]
(b) 'Spending money on pilgrimage is less important than donating to charity.'
Discuss this statement with reference to Islam. [8]

- 6 (a)** Describe Muslim belief in predestination and its significance for Muslims. [12]
(b) 'Greater Jihad is in the heart of the believer.'
Do you agree? Give reasons to support your point of view. [8]

Paper 22

Section A: The Caliphate Period/The Four Pious Caliphs

- 1 (a)** Briefly describe how Abu Bakr organised the military. [4]
(b) Give an account of how Abu Bakr dealt with the false prophets. [10]
(c) In what ways does Abu Bakr provide a model for government today? [6] [Total: 20]

- 2 (a)** How did Uthman die? [4]
(b) Explain how Ali became Caliph. [10]
(c) To what extent were Ali's military campaigns successful?
Give reasons to support your answer. [6] [Total: 20]

Section B: The history and importance of the Qur'an and Hadith

- 3 (a)** Identify **four** methods used to check the reliability of Hadith transmitters (*isnad*). [4]
(b) Summarise how the Qur'an was revealed in Mecca, after the Night of Power until the migration to Medina. [10]
(c) 'The Qur'an is more important than the Hadith.'
Discuss this statement, giving **two** reasons to support your answer. [6] [Total: 20]

- 4 (a)** Identify **four** prophets who came before Isa (AS). [4]
(b) Describe the upbringing of Isa (AS). [10]
(c) In what ways was Isa (AS) similar to Muhammad (pbuh)? [6] [Total: 20]

Section C: Beliefs, practices and rituals

- 5 (a)** Give an account of what Muslims believe about the signs of the last days **and** events on the Day of Resurrection. [12]
(b) 'The role of the prophets is more significant than that of the angels.'
Do you agree? Give reasons to support your views. [8] [Total: 20]

- 6 (a)** Explain Muslim teachings about Jihad. [12]
(b) 'The most demanding Pillar is fasting (*Sawm*) during Ramadan.'
Discuss this statement and give reasons to support your views. [8] [Total: 20]

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Section A: The Caliphate period/The Four Pious Caliphs

- 1 (a)** Identify **four** regions where Abu Bakr expanded the Islamic Empire. [4]
(b) Explain how Abu Bakr ruled in accordance with the Sunnah of Prophet Muhammad (pbuh). [10]
(c) ‘Abu Bakr’s rule provides a good model for Muslim society.’ Discuss this statement and show that you have thought about different points of view. [6] [Total: 20]
- 2 (a)** Give **four** characteristics of Caliph ‘Ali. [4]
(b) Explain ‘Ali’s policies towards expanding and maintaining his state. [10]
(c) ‘‘Ali’s Caliphate was significant for the development of Islam.’ Do you agree? Give **two** reasons to support your point of view. [6] [Total: 20]

Section B: The history and importance of the Qur’an and Hadith

- 3 (a)** Outline the last revelation in Medina. [4]
(b) Explain the importance of the Qur’an as the basis of all thought and action in Islam. [10]
(c) ‘It is more practical to use the Hadith with the Qur’an.’ Do you agree? Explain your answer with reference to different points of view. [6] [Total: 20]
- 4 (a)** Identify **four** prophets who came after Adam (AS). [4]
(b) Explain why Adam (AS) needed to be sent to Earth. [10]
(c) In what ways is Adam (AS) an example for Muslims today? [6] [Total: 20]

Section C: Beliefs, practices and rituals

- 5 (a)** Outline Muslim belief in God. [12]
(b) ‘Muhammad (pbuh) changed everyone’s view of God.’ Do you agree? Give reasons to support your views. [8] [Total: 20]
- 6 (a)** Describe how Muslims observe the festival of Id-ul-Fitr. [12]
(b) ‘The occasion of Id-ul-Fitr is the most important day of the year for Muslims.’ Do you agree? Explain your answer with reference to different points of view. [8] [Total: 20]

Section A: The Caliphate period/The Four Pious Caliphs

- 1 (a)** Give **four** events which occurred during Abu Bakr's Caliphate. [4]
(b) Describe how Abu Bakr became Caliph. [10]
(c) Choose **one** Caliph and explain how he left a model that could be used by governments today. Give reasons to support your answer. [6] [Total: 20]

- 2 (a)** State **four** facilities 'Umar provided for his people. [4]
(b) Describe the ways in which 'Umar strengthened the Caliphate. [10]
(c) Which of 'Umar's achievements contributed most towards developing a pious society? Give reasons to support your answer. [6] [Total: 20]

Section B: The history and importance of the Qur'an and Hadith

- 3 (a)** Give the names of **four** companions who narrated Hadith. [4]
(b) Describe how the four categories of Hadith were classified. [10]
(c) To what extent should Muslims only use sound Hadith? Give reasons to support your answer. [6] [Total: 20]

- 4 (a)** Give the names of **four** members of Yusuf's family. [4]
(b) Describe how Yusuf (AS) came to be imprisoned in Egypt. [10]
(c) 'It is important to forgive those who do wrong to others.' Discuss this statement with reference to the story of Yusuf (AS). [6] [Total: 20]

Section C: Beliefs, practices and rituals

- 5 (a)** Describe the occasions when Muslims say the *Shahada* and its significance. [12]
(b) Discuss how the *Shahada* influences the other Pillars of Islam. Give reasons to support your answer. [8] [Total: 20]

- 6 (a)** Explain Muslim funeral rites and the meaning behind the rituals. [12]
(b) Assess the importance of funeral rites for Muslim communities. [8] [Total: 20]